

Student: _____

Examiner: _____

COMPONENTS	INTRODUCTORY SEMINAR (Mark out of 10 for each marking criteria)						
	10 - 9	9 - 8.5	8.4 - 8	7.9 - 7.5	7.4 - 6.5	6.4 - 5	5 - 0
Background /10 x 2	<ul style="list-style-type: none"> Very focused introduction with sufficient detail and all concepts and terminology described to allow for understanding by a non-expert audience. 	<ul style="list-style-type: none"> Focused introduction with sufficient detail and most concepts and terminology described to allow for understanding by a non-expert audience 	<ul style="list-style-type: none"> Somewhat focused introduction with satisfactory detail and most concepts and terminology described to allow for understanding by a non-expert audience 	<ul style="list-style-type: none"> Introduction lacks some focus, has adequate detail and most concepts and terminology described to allow for understanding by a non-expert audience 	<ul style="list-style-type: none"> Introduction lacks focus and detail. Many concepts and terminology not described to allow for understanding by a non-expert audience 	<ul style="list-style-type: none"> Introduction lacks focus and has inadequate detail. Most concepts and terminology not described to allow for understanding by a non-expert audience 	<ul style="list-style-type: none"> Introduction lacks focus and has inadequate detail. Cannot be understood by a non-expert audience
Hypotheses & Aims /10 x 0.5	<ul style="list-style-type: none"> Very clear and well developed links between hypotheses, aims and methods and literature. 	<ul style="list-style-type: none"> Very clear links between hypotheses, aims and methods and literature. 	<ul style="list-style-type: none"> Clear links between hypotheses, aims and methods and literature. 	<ul style="list-style-type: none"> Links between hypotheses, aims and methods and literature. 	<ul style="list-style-type: none"> Some links between hypotheses, aims and methods and literature. 	<ul style="list-style-type: none"> No clear links between hypotheses, aims and methods and literature. 	<ul style="list-style-type: none"> No hypotheses, aims or methods
Methods /10 x 1.5	<ul style="list-style-type: none"> Clear and detailed description of proposed experiments. 	<ul style="list-style-type: none"> Clear description of proposed experiments. 	<ul style="list-style-type: none"> Clear description of experiments, but minor detail lacking. 	<ul style="list-style-type: none"> Descriptions of experiments mostly clear, but minor detail lacking. Minor inconsistencies in experimental design. 	<ul style="list-style-type: none"> Description of experiments lacked some major detail. Minor inconsistencies in experimental design. 	<ul style="list-style-type: none"> Description of experiments lacked some major detail. Major inconsistencies in experimental design. 	<ul style="list-style-type: none"> Experiments not described.
Presentation /10 x 3	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used greatly enhances the presentation. Figures used and clearly labelled. No errors. Clear and logical structure throughout Delivery clear, well paced, articulate and professional throughout. Confident stance and body language. Enthusiastic and interesting. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used enhances the presentation. Figures used and clearly labelled. Minor errors. Clear and logical structure throughout Delivery clear, well paced, articulate and professional. Confident stance and body language. Enthusiastic. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used enhances the presentation. Figures used and labelled. Minor errors. Mostly clear and logical structure throughout Delivery clear, well paced and articulate. Mostly confident stance and body language. Enthusiastic. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used sometimes distracts from the presentation. Figures used and labelled with some errors. Mostly clear and logical structure throughout Delivery clear and well paced. Mostly confident stance and body language. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used sometimes distracts from the presentation. Not all figures used are labelled or have errors. Lacking clear and logical structure Delivery mostly clear. Some major lapses in body language observed 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used distracts from the presentation. Poor use of figures those used are labelled or have errors. Lacking clear and logical structure Delivery unclear / inaudible. Some major lapses in body language observed. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used distracts from the presentation. Figures used not labelled. No logical structure to presentation Delivery unclear / inaudible. Not confident with poor body language
Questions /10 x 3	<ul style="list-style-type: none"> All responses demonstrated clear understanding of complex technical and contextual issues. Consistently strongly argued and accurate answers to questions drawing from related literature. 	<ul style="list-style-type: none"> Responses demonstrated clear understanding of complex technical and contextual issues. Strongly argued and accurate answers to questions drawing from related literature. 	<ul style="list-style-type: none"> Responses demonstrated understanding of technical and contextual issues. Accurate answers to questions drawing from related literature 	<ul style="list-style-type: none"> Responses demonstrated some understanding of technical and contextual issues. Mostly accurate answers to questions drawing from literature. 	<ul style="list-style-type: none"> Responses demonstrated some understanding of technical or contextual issues but not both. A number of minor errors made in responses to questions 	<ul style="list-style-type: none"> Responses demonstrated little understanding of technical and contextual issues. A number of major errors made in responses to questions. 	<ul style="list-style-type: none"> Responses did not demonstrate any understanding of the project. Significant errors made in responses to questions.

TOTAL: _____ /100

Strengths:

Weaknesses:

Suggestions: