

Student: _____

Examiner: _____

CATEGORY	FINAL REPORT (Mark out of 10 for each marking criteria)						
	10-9	9-8.5	8.4-8	7.9-7.5	7.4-6.5	6.4-5	5-0
ABSTRACT, INTRODUCTION, HYPOTHESIS AND AIMS _____/10 X 1.5	<ul style="list-style-type: none"> Concise and clear account of the scientific background and the rationale of the experiment. Very clear links between hypotheses / aims and literature. 	<ul style="list-style-type: none"> Concise and clear account of the scientific background and the rationale of the experiment. Clear links between hypotheses / aims and literature. 	<ul style="list-style-type: none"> Clear account of the scientific background and the rationale of the experiment. Clear links between hypotheses / aims and literature. Minor errors. 	<ul style="list-style-type: none"> Clear account of the scientific background and the rationale of the experiment. Minor omissions or errors. Links between hypotheses / aims and literature 	<ul style="list-style-type: none"> A good introduction of the scientific background and the rationale of the experiment. Some factual error or omissions. Some links between hypotheses / aims and literature 	<ul style="list-style-type: none"> Some introduction to the scientific background and the rationale of the experiment. More detail needed. Some links between hypotheses / aims and literature. Factual errors or omissions in text. 	<ul style="list-style-type: none"> Lacking detail of the rationale of the experiment and scientific background. No links between hypotheses / aims and literature. Factual errors or omissions in text.
MATERIALS & METHODS _____/10 X 1	<ul style="list-style-type: none"> Clear and detailed description of experiments and data analysis (including statistical analysis). 	<ul style="list-style-type: none"> Clear description of experiments and data analysis (including statistical analysis). 	<ul style="list-style-type: none"> Good description of experiments and data analysis (including statistical analysis), with minor errors. 	<ul style="list-style-type: none"> Description of experiments and data analysis (including statistical analysis) mostly clear but significant detail lacking. Minor errors present in methods. 	<ul style="list-style-type: none"> Description of experiments and data analysis (including statistical analysis) lacking major details. Minor errors present in methods. 	<ul style="list-style-type: none"> Description of experiments and data analysis (including statistical analysis) lacking major details. Major errors in methods. 	<ul style="list-style-type: none"> Description of experiments and data analysis (including statistical analysis) absent or unclear.
RESULTS _____/10 X 2.5	<ul style="list-style-type: none"> Logical and clear description of the experimental results with reference to tables and figures. No conclusions or interpretation of results presented. Sufficient controls and replicates with appropriate data analysis (including statistics) performed correctly. Represents an extensive body of work Graph axes labelled and units of measurement given in parentheses. Legends explain the figures in sufficient detail that they can be understood without reference to the text. Tables self-explanatory, with necessary descriptions provided in footnotes underneath the table. 	<ul style="list-style-type: none"> Clear description of the experimental results with reference to tables and figures. No conclusions or interpretation of results presented. Sufficient controls and replicates with minor errors in data analysis (including statistics). Represents an large body of work Graph axes labelled and units of measurement given in parentheses. Legends explain the figures in sufficient detail that they can be understood without reference to the text. Tables self-explanatory, with necessary descriptions provided in footnotes underneath the table. A few minor errors in data presentation. 	<ul style="list-style-type: none"> Clear description of the experimental results with reference to tables and figures. No conclusions or interpretation of results presented. Sufficient controls and replicates with minor miscalculations in data analysis (including statistics) or inaccurate presentation of data. Represents an large body of work Graph axes labelled and units of measurement given in parentheses. Not all legends explain the figures in sufficient detail that they can be understood without reference to the text. Most tables self-explanatory, with necessary descriptions provided in footnotes underneath the table. Some minor errors in data presentation. 	<ul style="list-style-type: none"> Good description of the experimental results with reference to tables and figures in most instances. Generally no conclusions or interpretation of results presented. Sufficient controls and replicates with significant minor miscalculations in data analysis (including statistics) or inaccurate presentation of data. Represents an adequate body of work Most graph axes labelled and units of measurement given in parentheses. Not all legends explain the figures in sufficient detail to be understood without reference to the text. Most tables self-explanatory with necessary descriptions provided in footnotes. Some significant errors in data presentation. 	<ul style="list-style-type: none"> Description of the experimental results lacks required detail and appropriate reference to figures and tables. Some conclusions or interpretation of results presented. Sufficient controls and replicates. Inappropriate data analysis, including statistics, used in some parts or inaccurate presentation of data. Represents an adequate body of work Results are poorly presented, most graph axes labelled and units of measurement given in parentheses. Not all legends explain the figures in sufficient detail that they can be understood without reference to the text. Most tables are self-explanatory. Some significant errors in data presentation 	<ul style="list-style-type: none"> Description of the experimental results lacks required detail. Some conclusions or interpretation of results presented. Insufficient controls and replicates used. Major errors or omissions in data analysis. Represents an inadequate body of work Results are poorly presented. Most graph axes not labelled or missing units of measurement. Most legends do not explain the figures in sufficient detail that they can be understood without reference to the text. Most tables are not self-explanatory. Major errors in data presentation 	<ul style="list-style-type: none"> No description of the experimental results given. Lack of controls and replicates with appropriate data analysis (including statistics) performed. Represents an inadequate body of work Results poorly presented or missing. Graph axes not labelled and units of measurement absent. Legends do not explain the figures in sufficient detail that they can be understood without reference to the text. Tables are not self-explanatory.

<p>DISCUSSION</p> <p>_____/10 X 2.5</p>	<ul style="list-style-type: none"> • Discussion is clear and logical. Extensive interpretation of the results with reference to previous scientific studies. Significance of findings place within the broader context of the field. • Comprehensive critical analysis of strengths and limitations of experiments. Future directions identified and clearly justified. 	<ul style="list-style-type: none"> • Discussion is clear. Appropriate interpretation of the results with reference to previous scientific studies. Significance of findings place within the broader context of the field. • Critical analysis of strengths and limitations of experiments. Future directions identified and justified 	<ul style="list-style-type: none"> • Discussion is clear. Appropriate interpretation of the results with reference to previous scientific studies. Significance of findings place within the broader context of the field. • Critical analysis of strengths and limitations of experiments. Future directions identified and justified 	<ul style="list-style-type: none"> • Discussion is clear. Appropriate interpretation of the results with a few minor errors. Reference to previous scientific studies. Significance of most findings place within the broader context of the field. • Some critical analysis of strengths and limitations of experiments. Future directions identified and mostly justified 	<ul style="list-style-type: none"> • Discussion is unclear. Some inappropriate interpretation of the results. Lacking reference to previous scientific studies. Significance of findings not place within the broader context of the field. • Lacking some critical analysis of strengths and limitations of experiments. Future directions identified. 	<ul style="list-style-type: none"> • Results are restated with little interpretation or reference to previous scientific studies. Findings not place within the broader context of the field. • No critical analysis of strengths and limitations of experiments. • Misunderstanding of some major concepts. No future directions identified. 	<ul style="list-style-type: none"> • Results are restated with no interpretation or reference to previous scientific studies. Findings not place within the broader context of the field. • No critical analysis of strengths and limitations of experiments. • Misunderstanding of most major concepts. No future directions identified.
<p>REFERENCES</p> <p>_____/10 X 1.5</p>	<ul style="list-style-type: none"> • Predominant and comprehensive use of primary articles. All articles presented from recent or seminal publications. • Citation style correct and consistent throughout. Reference list completely accurate with no errors. 	<ul style="list-style-type: none"> • Predominant use of primary articles. All articles presented from recent or seminal publications. • Citation style correct and consistent. Reference list complete, but a few minor errors. 	<ul style="list-style-type: none"> • Predominant use of primary articles. Most articles presented from recent or seminal publications. • Citation style consistent. Reference list complete, but many minor errors. Citation style consistent. 	<ul style="list-style-type: none"> • Some over reliance on reviews. Most articles presented from recent or seminal publications • Some references inconsistent between text and list with many minor errors. Citation style mostly consistent. 	<ul style="list-style-type: none"> • Some over reliance on reviews. Many articles not from recent or seminal publications. • Many references inconsistent between text and list with many minor errors. Citation style incorrect / inconsistent. 	<ul style="list-style-type: none"> • Significant over reliance on reviews. Limited number of recent or seminal articles used. • Many inconsistencies between text and list. Some major errors. Inappropriate citation style used. 	<ul style="list-style-type: none"> • Use of literature limited to a few articles and reviews. Poor attempt to explore literature. • Many references inconsistent between text and list. Many major errors.
<p>PRESENTATION</p> <p>_____/10 X 1</p>	<ul style="list-style-type: none"> • No grammatical or spelling errors. Professional expression and style used consistently. All figures accurate and informative. • Word count 5000±500 	<ul style="list-style-type: none"> • No grammatical or spelling errors. Professional expression and style used. All figures accurate and informative. • Word count <or>5000±500 	<ul style="list-style-type: none"> • No grammatical errors and minor spelling errors. Professional expression and style used. All figures accurate and informative • Word count 5000±500 	<ul style="list-style-type: none"> • Minor grammatical errors and minor spelling errors. Professional expression and style used. Most figures accurate and informative. • Word count 5000±500 	<ul style="list-style-type: none"> • Minor grammatical errors and minor spelling errors. Professional expression used. Most figures accurate. • Word count: <or>5000±500 	<ul style="list-style-type: none"> • Major grammatical and spelling errors. Professional expression used. Numerous errors in figures. • Word count: 5000±500 	<ul style="list-style-type: none"> • Major grammatical and spelling errors. Language used not professional. Numerous errors in figures. • Word count: <or>5000

TOTAL: _____ /100

Comments: