

FACULTY OF MEDICINE

LEARNING AND TEACHING AWARDS

The Faculty offers a range of awards to recognise and reward outstanding contributions in teaching and to further the development of scholarly practice in learning and teaching.

The awards are based on the Australian Learning and Teaching Council (formerly Carrick Institute) Awards for University Teaching and include:

Award for Teaching Excellence

- Awarded to person renowned for excellence in teaching and who has made a broad and deep contribution to enhancing the quality of learning and teaching.
- Nominations provided by Heads of School, Associate Dean (Education) and Associate Dean (Postgraduate Coursework).
- Valued at \$3,000.

Awards for Outstanding Contributions to Student Learning

- Three awards to persons for outstanding contribution to student learning.
- Nominations provided by Heads of Schools, program authorities or course convenors.
- Valued at \$1,500 each.

Award for Innovation in Learning and Teaching

- Encompasses innovations that encourage novel approaches to learning and teaching, innovations that encourage or support multidisciplinary, research-based learning and teaching approaches, innovations that utilise the potential of new and/or emerging technologies.
- Nominations provided by Heads of Schools, program authorities or course convenors.
- Valued at \$1,500.

Sessional teaching staff (including conjoints) are eligible for all academic awards.

Award for Excellence in Enhancing the Student Experience

- This award recognises an outstanding contribution to the student experience that results in high student satisfaction.
- All Faculty Professional and Technical Staff, Levels 1 to 9, are eligible to be nominated for this award
- Nominations provided by Heads of Schools, program authorities or course convenors.
- Valued at \$1,500.

All awards will be judged by panel comprising Dean, Senior Associate Dean, Associate Dean (Education), Associate Dean (Postgraduate Coursework), an Associate Dean (Education) from another Faculty and a representative from the Learning & Teaching Unit.

Judging criteria for all awards are based on corresponding ALTC Awards.

Award for Teaching Excellence

Nominees for *Award for Teaching Excellence* will be assessed on evidence in relation to the following five criteria.

1. Approaches to teaching that influence, motivate and inspire students to learn

Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills.

2. Development of curricula and resources that reflect a command of the field

Which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning.

3. Approaches to assessment and feedback that foster independent learning

Which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs.

4. Respect and support for the development of students as individuals

Which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.

5. Scholarly activities that have influenced and enhanced learning and teaching

Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

Awards for Outstanding Contributions to Student Learning

Nominees for *Awards for Outstanding Contributions to Student Learning* are invited to **select one or more** of the following criteria for assessment, as appropriate for their particular contribution. Nominations will be assessed on evidence provided in relation to the selected criterion/criteria.

1. Approaches to teaching that influence, motivate and inspire students to learn

Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills.

2. Development of curricula and resources that reflect a command of the field

Which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning.

3. Approaches to assessment and feedback that foster independent learning

Which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs.

4. Respect and support for the development of students as individuals

Which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.

5. Scholarly activities that have influenced and enhanced learning and teaching

Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

Award for Innovation in Learning and Teaching

Nominees for *Award for Innovation in Learning & Teaching* will be assessed on evidence they provide in relation to the following four criteria.

1. Distinctiveness, coherence and clarity of purpose

Extent to which the innovation has clear objectives and systematic approaches to coordination, implementation and evaluation.

2. Influence on student learning and student engagement

Extent to which the innovation targets identified needs and directly or indirectly enhances student learning, student engagement and/or the overall student experience of higher education.

3. Breadth of impact

Extent to which the innovation has led to widespread benefits for students, staff, the institution, and/or other institutions, consistent with the purpose of the program.

4. Concern for equity and diversity

Extent to which the innovation promotes and supports equity and inclusiveness by improving access, participation and outcomes for diverse student groups.

Award for Excellence in Enhancing the Student Experience

Nominees for *Award for Excellence in Enhancing the Student Experience* will be assessed on evidence they provide in relation to the following criteria.

1. Respect and support for the development of students as individuals

Which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses.

2. Influence on student learning and student engagement

Which may include: developing and implementing processes to support student learning and assessment; assisting with the implementation of the teaching program; communicating effectively with students; influencing the overall academic, social and cultural experience of higher education.

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LEARNING & TEACHING AWARDS

Nominated for:

- Award for Teaching Excellence
- Award for Outstanding Contributions to Student Learning
- Award for Innovation in Learning & Teaching
- Award for Excellence in Enhancing the Student Experience

Nominee's Name:

School:

Nominated by:

(Position)

Please include a written statement addressing the criteria. The written statement is limited to four A4 pages in total. Supporting documents are not required.