



MedEd Newsletter

VOLUME 3, ISSUE 6

MONDAY 8TH NOV 2010

Medical Education Interest Group @UNSW

Dear All, Welcome to the final issue for this year. Please note that the Faculty's Learning & Teaching Forum is advertised below. We welcome presentations of new ideas, progress on current projects or developments as well as the finished product. If you wish to present, please discuss with me or send in a short abstract as requested below. The final L&T Connections seminars are advertised on pg 2 including a presentation by the new professor of Disability Medicine. Also inside are some inspiring films on educational visions and on the back page is a useful resource on giving effective feedback in the clinical setting. Best wishes for the end of the teaching year. *Regards, RT (Ed)*

Coming Events

Next MedEd meeting—
Wed 10th Nov at 12-1pm in
LG03 Seminar room in the
ground floor of Wallace Wurth.
STiNG precedes at 11.30am.

Gratitude in Education
L&T workshops by Dr Kerry
Howells, Visiting Academic,
University of Tasmania. pg 2.

Induction Day
Mon 22nd Nov, for new teach-
ers, tutors, etc. For more details
[http://www.med.unsw.edu.au/
medweb.nsf/page/NTSInduction](http://www.med.unsw.edu.au/medweb.nsf/page/NTSInduction)

MedEd Oct Meeting Report

At the last MedEd meeting Rachel Thompson (L&T Fellow) presented the university's 3-year Assessment Project and the implications for the faculty were discussed.

The revised Exercise Physiology undergraduate program has been the first to be audited and is awaiting report. Dr Ben Barry will be reporting back on the progress in the STiNG meeting for SoMS staff at 11.30am on Wed 10th November in Seminar rm in LG 03 WW.

This will be directly followed at noon by the MedEd meeting with a presentation by John Paul Posada (Educational Technologist from Engineering) on the innovative uses of iPod Touch devices in classrooms. *Video-conferencing available. See pg 3 for details.*

Faculty Teaching Awards

Nominations are closing for these awards on Mon 8th Nov @ 5pm. Details and application form are available at:

<http://www.med.unsw.edu.au/medweb.nsf/page/Awards>.

These awards are based on the ALTC (formerly Carrick Institute) Awards for University Teaching and include:

- Award for Teaching Excellence
- Awards for Outstanding Contributions to Student Learning
- Award for Innovation in Learning and Teaching
- Award for Excellence in Enhancing the Student Experience

For more information/ assistance, contact Rachel Thompson on 938 58038 or rachelt@unsw.edu.au.

Teaching and Learning Grants

'Preparing before Applying for a Learning and Teaching Grant' Seminar

This session will highlight learning and teaching grant opportunities - both UNSW and national. It will also introduce how to begin the process of applying. **Mon 22nd November 2010; 9.30 – 11.00am.**

Learning and Teaching, Level 4 Mathews Building. Please RSVP to Katja: katjab@unsw.edu.au by 12th November 2010.

Faculty of Medicine Annual Learning & Teaching Forum

Wednesday 8th December 2010

9.30am – 2.00pm

Seminar Room LG03, Lower Ground Floor, Wallace Wurth Building, Kensington Campus.

Video-conferencing will be available.

Lunch at 1pm following the Faculty teaching awards ceremony.

Call for abstracts open!

Present your projects, curricular designs, innovative learning activities; don't miss this chance to present your work or try out your ideas in a friendly forum.

Presentation options:

Paper: 15 mins + 5 min Q&A, e.g. presentation of L&T funded project results, new curricular designs, evaluation of innovative learning activities **or**

Short presentation slot: 5 mins presentation and 5 mins discussion: for presentation of new ideas, progress reports of L&T projects, etc.

Email a short (<300 word) abstract to: rachelt@unsw.edu.au by Mon 29th November.

Please register for the event at: <http://www.med.unsw.edu.au/MEDEvents.nsf/ALTForum>

SOTL and Professional Development

L&T@UNSW Connections

The final learning and teaching Connection workshops of the year are coming up and will not disappoint.

Invites, Events, Friends and Comments: A Case Study of Social Media as a Teaching Tool.

Speaker: Tam Nugyen, Faculty of Built Environment.
Monday 15 November, 12.30 - 2.00pm
Room LG 29 John Goodsell Building (F20 on the map: www.facilities.unsw.edu.au/Maps/pdf/kensington.pdf)

Introducing Undergraduate Medical Students to the Health Care Needs of People with an Intellectual Disability.

Speakers: Associate Professor Julian Troller and Lee Wilson, Medicine
Monday 22nd November, 12.30– 1.30pm.
Workshop (416), Level 4, Mathews Building.

Please note: No lunch will be provided at these events. Please bring along your own lunch if you wish. You must register to attend Connections seminars. **Register at the following site:**

http://www.edtec.unsw.edu.au/event_rego/events.cfm

Check out the Connections blog for useful write-ups / resources from past seminars, e.g. slides, notes, contacts, refs: <http://blogs.unsw.edu.au/connections/>

Visit the L&T website for information on assessment, teaching portfolios, professional development

Upcoming Learning & Teaching Workshops by Dr Kerry Howells, Visiting Academic from the University of Tasmania:

The Role of Gratitude in Teaching and Learning Dr Kerry Howells, University of Tasmania

Workshop A: 8th November, 10am – 12pm
Student (dis)engagement: The hidden factors
Audience: Primarily lecturers & tutors

Workshop B 8th November, 3pm – 5pm
How does thanking help us think better? Exploring the relationship between gratitude and learning through research
Audience: Primarily research students

Workshop C 9th November, 1pm – 3pm
Gratitude in education: What? Why? How? What if?
Audience: All staff and students

You must register to attend. Register online: www.edtec.unsw.edu.au/event_rego/events.cfm
Registrations close 10am 8 November

Questions or cancellations? Please contact Erin Withers: e.withers@unsw.edu.au, ext 58636

UNSW Library News

The Library has decided to subscribe to the **BMJ Best Practice database** after we received very positive feedback from the trial.

Older articles are now even more accessible with **online access to the archives** of JAMA 1883 – 1997 and the New England Journal of Medicine 1812 – 1989.

Changes to MyCourse: the University is changing the way that academics provide access to course material. The Library's MyCourse service which hosted a digitised collection of material will cease before the start of the summer session.

How will you provide access to online course materials?

The Library's online content, with few exceptions, can be directly linked from your course management system using the following steps:

- Find the publisher of the UNSW Library online resource by checking the catalogue
- Check the licensing conditions for that publisher to see if you are allowed to create a link.
- Follow the instructions which will describe how to link to an article or to the publisher's website.
- Place this link in your course management system or website.

How will you provide access to print course materials?

- Books can be placed in the Library's High Use Collection as usual. Please contact the Library to make a request.
- If the material you require, such as an article or book chapter, is only available in print, contact the Library who will investigate if it is possible (Copyright Act part VB) to digitise a copy. In this case the Library will digitise and host the item and provide the link for you.

How do you get help?

Please contact your Outreach Librarian, also available to help with library research and UNSWorks, other resources etc:

Kate Dunn - T: 9385 1012 or M: 0434 181 908
kate.dunn@unsw.edu.au (Mon-Wed). Covering the Schools of: Public Health and Community Medicine, Medical Sciences, Psychiatry, Women's and Children's Health and affiliated Centres.

Susan Mills -T: 9385 3674 or M: 0411 103 269
susan.mills@unsw.edu.au Covering: National Centres, Clinical Schools, Conjoint, & liaison with Hospital Libraries

Noreen Kirkman -T: 9385 1039 or M: 0411 201 959
n.kirkman@unsw.edu.au Covering: Lowy Cancer Centre

Upcoming conferences

GCEMEM 2010, South Australia—18-21 October
ISSOTL 10, Liverpool UK—19-22 October For a full list of upcoming conferences and details see: <http://www.med.unsw.edu.au/medweb.nsf/page/SOTL>

MedEd Interest Group Seminars 2010

Next MedEd Meeting: This Wednesday 10th November at 12-1pm in LG03 Seminar room in the ground floor of the Wallace Wurth building, John Paul Posada from Engineering will talk on: "iPod Touch devices in classrooms." If there is time, RT will briefly discuss "Getting Published in Medical Education" Video-conferencing available –please contact Rachel Thompson rachel.t@unsw.edu.au to arrange.

This is directly preceded by the STinG meeting (SoMS Teaching Interest Group) at 11.30 in LG03, focusing on the Assessment Project and how SoMS can prepare and gain from this. Anyone in SoMS can join this group; meetings held at 11.30am prior to alternate MedEd meeting (see * below) —contact Gary g.velan@unsw.edu.au

For your diary

Date	Time	Topic	Location
Weds 14 th April*		Getting started in Educational Research.	Resources available at: http://www.med.unsw.edu.au/medweb.nsf/page/MedEd+Seminars
Tues 11 th May		Helping Students in Difficulty: Giving difficult feedback, Academic Misconduct, Fitness to Practice policy and related issues A/Prof Tony O'Sullivan	
Weds 9 th June		Conference practice presentations	
Tues 10 th August		Conference presentations and feedback	
Weds 15 th Sept		Showcasing Assessment in the faculty: Presentations on projects, curricular design and review focussing on assessment.	
Tues 12 th October		Presentation and Discussion on UNSW Assessment Project and the faculty. Dr Rachel Thompson, L&T Fellow	
Wednesday 10th November*	12.00-13.00	John Paul Posada from Engineering on: "iPod Touch devices in classrooms." And if time allows, "Getting Published in medical education"	LG02 Lower Ground Floor, Wallace Wurth Building, Kensington Campus.
Wednesday 8th December	09.30-14.00	Faculty of Medicine Learning & Teaching Forum & Teaching Award presentation followed by lunch.	LG02 Wallace Wurth

YouTube Films on Educational Vision

Thanks to Dr Amanda Boyce who recommended the following collaborative YouTube film -

"A Vision of Students Today" <http://www.youtube.com/watch?v=dGCJ46vyR9o&feature=related>.

A student slant on education futures. This is a " short video summarizing some of the most important characteristics of students today - how they learn, what they need to learn, their goals, hopes, dreams, what their lives will be like, and what kinds of changes they will experience in their lifetime. Created by Michael Wesch in collaboration with 200 students at Kansas State University."

The second recommended film is an **animate** presentation adapted from a talk -

"Changing Education Paradigms" <http://www.youtube.com/watch?v=zDZFcDGpL4U>

that was given at the The Royal Society for the encouragement of Arts, Manufactures and Commerce (RSA) in 2008 by Sir Ken Robinson, world-renowned education and creativity expert and recipient of the RSA's Benjamin Franklin award.

A full transcript of the talk is available at: <http://www.thersa.org/events/audio-and-past-events/2008/rsa-edge-lecture-with-sir-ken-robinson/Transcript--Sir-Ken-Robinson.pdf>

The Royal Society for the encouragement of Arts, Manufactures and Commerce (RSA) site is at:
<http://www.thersa.org/>

SPOTLIGHT on Learning & Teaching Theory

Feedback is essential for learning as all students need feedback on their performance to develop and improve. Medical students are anxious to perform well in the clinical context and perceive feedback from their clinical tutors as a critical measure of their clinical abilities. The following tips are helpful in providing feedback in the clinical setting:

1. Encourage the student to be reflective about their performance by asking them to comment first about what they did and what they thought about their behaviour before the other students and you give your views on what areas need improvement
2. Start your comments by reacting positively to good things you have observed about the student's behaviour
3. Focus on behaviour which you actually observe – be specific about why it was not effective for both verbal and non verbal aspects

4. Offer suggestions/ alternatives which are directed to behaviour which the student can actually change
5. Don't overload the student with excessive information which they cannot integrate at this time – take into account the needs of the student
6. Feedback needs to be well timed – usually at the time of observing the behaviour is best but not if it means humiliating the student in front of patients or fellow students
7. Check if the student has understood what they need to do in the future

Edna Koritschoner, Communications Skills Coordinator, 3802.

The **London Deanery** has an excellent, short module on Feedback with an emphasis on the clinical setting which has good bite-sized resources if you wish to learn more:
<http://www.faculty.londondeanery.ac.uk/e-learning/feedback>

Don't forget the MedEd site with support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more!

See < Learning and Teaching > under "For Staff" on the faculty website:
<http://www.med.unsw.edu.au/>



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The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW. It aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members.

Our main activities include a monthly seminar series, this monthly newsletter, and an annual research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

Your newsletter

Please contribute—start writing those book reviews and send in info on new L&T research. If you read interesting articles or find new and exciting L&T or medical education websites, then please send them in. What are your best teaching tips? —send them in for "**Teaching tip of the Month**" (<100 words please). What else would you like to see in the newsletter? Send ASAP to rachel.t@unsw.edu.au

To subscribe to the MedEd email group—

Send an email to:

<majordomo@explode.unsw.edu.au>

with the following command in the body of your email message:

subscribe meded-interest-group

Note: Do not include anything else in the body of the email and leave the subject heading blank

Quote of the month

“When people connect this powerful sense of talent within themselves, discover what it is they can do, they become somebody else and that to me is the premise of building a new education system.”

Sir Ken Robinson, *RSA Edge Lecture: Changing Paradigm, 16th June 2008, Transcript p.9.*