

Student: _____

Examiner: _____

COMPONENTS	FINAL SEMINAR (Mark out of 10 for each marking criteria)						
	10 - 9	9 - 8.5	8.4 - 8.0	7.9 - 7.5	7.4 - 6.5	6.4 - 5	5 - 0
Background, Hypotheses & Aims and Methods /10 x 1	<ul style="list-style-type: none"> Very clear & concise description of background. Can be understood by a non-expert audience. Well developed links between hypotheses, aims, methods and literature 	<ul style="list-style-type: none"> Clear & concise description of background. Can be understood by a non-expert audience. Clear links between hypotheses, aims and methods and literature 	<ul style="list-style-type: none"> Clear description of background. Can mostly be understood by a non-expert audience. Good links between hypotheses, aims and methods and literature 	<ul style="list-style-type: none"> Good description of background. Occasionally difficult for non-expert audience to understand. Links made between hypotheses, aims and methods and literature 	<ul style="list-style-type: none"> Unclear description of background. Occasionally difficult for non-expert audience to understand. Insufficient links between hypotheses, aims and methods and literature 	<ul style="list-style-type: none"> Poor description of background. Difficult for non-expert audience to understand. Lacking links between hypotheses, aims and methods and literature 	<ul style="list-style-type: none"> Lacking description of background. Cannot be understood by a non-expert audience. No links between hypotheses, aims, methods and literature
Results /10 x 2	<ul style="list-style-type: none"> All data presented clearly, accurately and with sufficient detail with direct links to aims 	<ul style="list-style-type: none"> All data presented clearly, accurately and with sufficient detail with links to aims 	<ul style="list-style-type: none"> Most data presented clearly, accurately and with sufficient detail with links to aims 	<ul style="list-style-type: none"> Most data presented clearly and accurately with some links to aims. Some errors 	<ul style="list-style-type: none"> Some data presented clearly and accurately with limited links to aims. Some errors 	<ul style="list-style-type: none"> Some data presented clearly with limited links to aims. Major errors 	<ul style="list-style-type: none"> Data presentation confusing. Major errors / omissions. No links to aims
Discussion /10 x 2.5	<ul style="list-style-type: none"> All data evaluated critically. Significance of findings placed within the broader context of the field. Conclusions appropriate. Clear demonstration of an understanding of the limitations of the data 	<ul style="list-style-type: none"> All data evaluated critically. Most findings placed within the broader context of the field. Good demonstration of an understanding of the limitations of the data 	<ul style="list-style-type: none"> Most data evaluated critically. Most findings placed within the broader context of the field. Good demonstration of an understanding of the limitations of the data 	<ul style="list-style-type: none"> Most data evaluated critically. Most findings placed within the broader context of the field. Most conclusions appropriate. Some demonstration of an understanding of the limitations of the data 	<ul style="list-style-type: none"> Some critical evaluation of data. Some findings placed within the broader context of the field. Errors in conclusions. Some demonstration of an understanding of the limitations of the data 	<ul style="list-style-type: none"> Limited critical evaluation of data. Most findings not placed within the broader context of the field. Some conclusions. Lack of demonstration of an understanding of the limitations of the data 	<ul style="list-style-type: none"> No critical evaluation of data. Findings not placed within the broader context of the field. No conclusions. No demonstration of an understanding of the limitations of the data
Presentation /10 x 2	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used greatly enhances the presentation. Figures used and clearly labelled. No errors. Clear and logical structure throughout Delivery clear, well paced, articulate and professional throughout. Confident stance and body language. Enthusiastic and interesting. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used enhances the presentation. Figures used and clearly labelled. Minor errors. Clear and logical structure throughout Delivery clear, well paced, articulate and professional. Confident stance and body language. Enthusiastic. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used enhances the presentation. Figures used and labelled. Minor errors. Mostly clear and logical structure throughout Delivery clear, well paced and articulate. Mostly confident stance and body language. Enthusiastic. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used sometimes detracts from the presentation. Figures used and labelled with some errors. Mostly clear and logical structure throughout Delivery clear and well paced. Mostly confident stance and body language. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used sometimes detracts from the presentation. Not all figures used are labelled or have errors. Lacking clear and logical structure Delivery mostly clear. Some major lapses in body language observed 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used distracts from the presentation. Poor use of figures those used are not labelled or have errors. Lacking clear and logical structure Delivery unclear / inaudible. Some major lapses in body language observed. 	<ul style="list-style-type: none"> The font, colour, graphics and slide layout used distracts from the presentation. Figures used not labelled. No logical structure to presentation Delivery unclear / inaudible. Not confident with poor body language
Questions /10 x 2.5	<ul style="list-style-type: none"> All responses demonstrated clear understanding of complex technical and contextual issues. Consistently strongly argued and accurate answers to questions drawing from related literature. 	<ul style="list-style-type: none"> Responses demonstrated clear understanding of complex technical and contextual issues. Strongly argued and accurate answers to questions drawing from related literature. 	<ul style="list-style-type: none"> Responses demonstrated understanding of technical and contextual issues. Accurate answers to questions drawing from related literature 	<ul style="list-style-type: none"> Responses demonstrated some understanding of technical and contextual issues. Mostly accurate answers to questions drawing from literature. 	<ul style="list-style-type: none"> Responses demonstrated some understanding of technical or contextual issues but not both. A number of minor errors made in responses to questions 	<ul style="list-style-type: none"> Responses demonstrated little understanding of technical and contextual issues. A number of major errors made in responses to most questions. 	<ul style="list-style-type: none"> Responses did not demonstrate any understanding of the project. Significant errors made in responses to all questions.

TOTAL: _____/100

Specific Comments –

Strengths:

Weaknesses:

Suggestions: