

Student: \_\_\_\_\_

Examiner: \_\_\_\_\_

COMPONENTS	INTRODUCTORY SEMINAR (Mark out of 10 for each marking criteria)						
	10 - 9	9 - 8.5	8.4 - 8	7.9 - 7.5	7.4 - 6.5	6.4 - 5	5 - 0
<b>Background</b>  /10 x 2	<ul style="list-style-type: none"> <li>Very focused introduction with sufficient detail and all concepts and terminology described to allow for understanding by a non-expert audience.</li> </ul>	<ul style="list-style-type: none"> <li>Focused introduction with sufficient detail and most concepts and terminology described to allow for understanding by a non-expert audience</li> </ul>	<ul style="list-style-type: none"> <li>Somewhat focused introduction with satisfactory detail and most concepts and terminology described to allow for understanding by a non-expert audience</li> </ul>	<ul style="list-style-type: none"> <li>Introduction lacks some focus, has adequate detail and most concepts and terminology described to allow for understanding by a non-expert audience</li> </ul>	<ul style="list-style-type: none"> <li>Introduction lacks focus and detail. Many concepts and terminology not described to allow for understanding by a non-expert audience</li> </ul>	<ul style="list-style-type: none"> <li>Introduction lacks focus and has inadequate detail. Most concepts and terminology not described to allow for understanding by a non-expert audience</li> </ul>	<ul style="list-style-type: none"> <li>Introduction lacks focus and has inadequate detail. Cannot be understood by a non-expert audience</li> </ul>
<b>Hypotheses &amp; Aims</b>  /10 x 0.5	<ul style="list-style-type: none"> <li>Very clear and well developed links between hypotheses, aims and methods and literature.</li> </ul>	<ul style="list-style-type: none"> <li>Very clear links between hypotheses, aims and methods and literature.</li> </ul>	<ul style="list-style-type: none"> <li>Clear links between hypotheses, aims and methods and literature.</li> </ul>	<ul style="list-style-type: none"> <li>Links between hypotheses, aims and methods and literature.</li> </ul>	<ul style="list-style-type: none"> <li>Some links between hypotheses, aims and methods and literature.</li> </ul>	<ul style="list-style-type: none"> <li>No clear links between hypotheses, aims and methods and literature.</li> </ul>	<ul style="list-style-type: none"> <li>No hypotheses, aims or methods</li> </ul>
<b>Methods</b>  /10 x 1.5	<ul style="list-style-type: none"> <li>Clear and detailed description of proposed experiments.</li> </ul>	<ul style="list-style-type: none"> <li>Clear description of proposed experiments.</li> </ul>	<ul style="list-style-type: none"> <li>Clear description of experiments, but minor detail lacking.</li> </ul>	<ul style="list-style-type: none"> <li>Descriptions of experiments mostly clear, but minor detail lacking. Minor inconsistencies in experimental design.</li> </ul>	<ul style="list-style-type: none"> <li>Description of experiments lacked some major detail. Minor inconsistencies in experimental design.</li> </ul>	<ul style="list-style-type: none"> <li>Description of experiments lacked some major detail. Major inconsistencies in experimental design.</li> </ul>	<ul style="list-style-type: none"> <li>Experiments not described.</li> </ul>
<b>Presentation</b>  /10 x 3	<ul style="list-style-type: none"> <li>The font, colour, graphics and slide layout used greatly enhances the presentation. Figures used and clearly labelled. No errors. Clear and logical structure throughout</li> <li>Delivery clear, well paced, articulate and professional throughout. Confident stance and body language. Enthusiastic and interesting.</li> </ul>	<ul style="list-style-type: none"> <li>The font, colour, graphics and slide layout used enhances the presentation. Figures used and clearly labelled. Minor errors. Clear and logical structure throughout</li> <li>Delivery clear, well paced, articulate and professional. Confident stance and body language. Enthusiastic.</li> </ul>	<ul style="list-style-type: none"> <li>The font, colour, graphics and slide layout used enhances the presentation. Figures used and labelled. Minor errors. Mostly clear and logical structure throughout</li> <li>Delivery clear, well paced and articulate. Mostly confident stance and body language. Enthusiastic.</li> </ul>	<ul style="list-style-type: none"> <li>The font, colour, graphics and slide layout used sometimes distracts from the presentation. Figures used and labelled with some errors. Mostly clear and logical structure throughout</li> <li>Delivery clear and well paced. Mostly confident stance and body language.</li> </ul>	<ul style="list-style-type: none"> <li>The font, colour, graphics and slide layout used sometimes distracts from the presentation. Not all figures used are labelled or have errors. Lacking clear and logical structure</li> <li>Delivery mostly clear. Some major lapses in body language observed</li> </ul>	<ul style="list-style-type: none"> <li>The font, colour, graphics and slide layout used distracts from the presentation. Poor use of figures those used are labelled or have errors. Lacking clear and logical structure</li> <li>Delivery unclear / inaudible. Some major lapses in body language observed.</li> </ul>	<ul style="list-style-type: none"> <li>The font, colour, graphics and slide layout used distracts from the presentation.</li> <li>Figures used not labelled. No logical structure to presentation</li> <li>Delivery unclear / inaudible. Not confident with poor body language</li> </ul>
<b>Questions</b>  /10 x 3	<ul style="list-style-type: none"> <li>All responses demonstrated clear understanding of complex technical and contextual issues.</li> <li>Consistently strongly argued and accurate answers to questions drawing from related literature.</li> </ul>	<ul style="list-style-type: none"> <li>Responses demonstrated clear understanding of complex technical and contextual issues.</li> <li>Strongly argued and accurate answers to questions drawing from related literature.</li> </ul>	<ul style="list-style-type: none"> <li>Responses demonstrated understanding of technical and contextual issues.</li> <li>Accurate answers to questions drawing from related literature</li> </ul>	<ul style="list-style-type: none"> <li>Responses demonstrated some understanding of technical and contextual issues.</li> <li>Mostly accurate answers to questions drawing from literature.</li> </ul>	<ul style="list-style-type: none"> <li>Responses demonstrated some understanding of technical or contextual issues but not both.</li> <li>A number of minor errors made in responses to questions</li> </ul>	<ul style="list-style-type: none"> <li>Responses demonstrated little understanding of technical and contextual issues.</li> <li>A number of major errors made in responses to questions.</li> </ul>	<ul style="list-style-type: none"> <li>Responses did not demonstrate any understanding of the project.</li> <li>Significant errors made in responses to questions.</li> </ul>

**Specific Comments –**

**Strengths:**

**Weaknesses:**

**Suggestions:**